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**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**West Texas A&M University Bachelors of Social Work**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Ethical Dilemma Paper SOCW 4383: Micro Practice | 4 of 5 points on each rubric line item |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Book Review SOCW 4321: Diverse Population | 4 of 5 points on each rubric line item |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Movie Review Analysis SOCW: 3301 Social Welfare | 4 of 5 points on each rubric line item |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2:Research Proposal SOCW 4362: Social Research | 4 of 5 points on each rubric line item |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Policy Brief SOCW 4381: Social Policy | 4 of 5 points on each rubric line item |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Person in Environment Observation Paper SOCW: 4380 HBSE II | 4 of 5 points on each rubric line item |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Person in Environment Observation Paper SOCW: 4380 HBSE II | 4 of 5 points on each rubric line item |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Group Proposal SOCW: 4310 Mezzo Practice | 4 of 5 points on each rubric line item |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Group Proposal SOCW: 4310 Mezzo Practice | 4 of 5 points on each rubric line item |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** 05/23

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**  All Program Options  **n = (**39**)** | **Program Option 1**  **Outcomes:**  Canyon, TX  **n = (39)** |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 85% | 90% | 90% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85% | 86% | 86% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 85% | 96.5% | 96% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 85% | 87% | 87% |
| **Competency 5:** Engage in Policy Practice | 85% | 89% | 89% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 85% | 92.8% | 92% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 85% | 92% | 92% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% | 98% | 98% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% | 97% | 97% |